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ALL courses  
in this catalog  
are approved  
by the DHS for  
in-service  
training hours

# Fall 2014 Child Welfare In-Service Training

for the  
Michigan Department of Human Services  
& DHS-Contracted Private Agencies

Delivered by the seven  
Michigan Graduate Schools of Social Work

OFFERING SOCIAL WORK CONTINUING EDUCATION CREDIT HOURS

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# Introduction

**W**orking effectively as a child welfare worker can be challenging. Keeping families safely together, reuniting families, or supporting new loving families requires a well-trained child welfare workforce. A professional needs to have extensive knowledge about child development, family dynamics, culture and community, evidence-based or promising approaches to helping children and families, trauma, and so much more. In addition to knowledge, multiple skills are required to assure child safety, promote permanency planning, and support the well-being of children and families. Gaining this knowledge and skills requires an initial professional education and training. Growing this knowledge and skills requires an ongoing commitment to learning and improving. This is important work as child welfare professionals have the opportunity to save and transform lives by significantly helping children and families.

That is why we are pleased to present this in-service training catalog—the product of a dynamic partnership among seven Michigan schools of social work with MSW programs and the Michigan Department of Human Services (DHS). We appreciate the commitment and support of DHS Director Maura Corrigan and her administrative team, particularly training team leaders Stacie Gibson, Laura Schneider, and Sarah Goad.

Each workshop is supported by a school of social work. Questions about individual workshops should be directed to the sponsoring school. With the support of DHS, we are able to offer these sessions free of charge for child welfare workers. Multiple human service and educational professionals who also serve the families involved with the child welfare system may find the workshops of interest; many of the workshop topics will have applicability beyond child welfare practice. Each workshop is or will be approved for social work continuing education credit hours.

Thank you for your interest and support.

Sincerely,

Gary R. Anderson, PhD, LMSW, Professor, MSU School of Social Work  
Kadi M. Prout, LMSW, In-Service Project Coordinator, MSU School of Social Work

These child welfare training sessions are offered

**FREE OF CHARGE** for DHS child welfare workers and DHS–contracted private agencies’ child welfare workers on a **FIRST COME, FIRST SERVE BASIS**.

REGISTRATION for each course will close once the 35–person capacity has been reached.

If you register and know in advance you cannot attend, you must contact the university so your slot can be offered to another individual.

If you have questions regarding any of the training sessions listed in this catalog, please contact the university providing the training directly. Contact information for each school is available at the end of each school’s course offerings.

This Child Welfare In-Service Training initiative was made possible through a grant from the Michigan Department of Human Services.

## Schools of Social Work

Andrews University ♦ Eastern Michigan University ♦ Grand Valley State University  
Michigan State University ♦ University of Michigan ♦ Wayne State University ♦ Western Michigan University

# FAQs

- 1 As a child welfare worker, how many in-service training hours do I need to complete?** All public and private child welfare staff are required to complete 32 hours of in-service training each fiscal year (October through September). This includes caseload carrying and other child welfare staff with specialized and supportive positions to CPS, foster care, and adoption.
- 2 How do I record these in-service training hours to show that I am meeting this requirement?** Provide the Training Verification Form, along with proof of attendance, to your training facility coordinator, who will log your training hours into the DHS learning management system.
- 3 I see that each course in this catalog is listed as either “core curriculum” or an “elective course.” What does this mean?** Child welfare workers will have the opportunity to attend core curriculum trainings each year. There are also elective courses that will address a number of specialized issues in child welfare and may apply to some advanced cases. A worker should have the ability to sit down with her/his supervisor regularly to assess which trainings would be most beneficial and most relevant to her/his caseload so that training progress is planful and helps the worker advance professionally.
- 4 Do I register to attend the training with the University that is hosting the training or on the DHS OmniTrack website?** In order to register to attend a workshop, you should follow the registration instructions found in this catalog. In order to record your in-service training hours with the Department of Human Services’ Office of Workforce Training and Development, please follow the directions listed above in FAQ 2.
- 5 Is it true, I can attend any in-service training listed in this catalog for FREE?!**  
Yes! The child welfare in-service training courses provided through this collaborative effort are FREE OF CHARGE for child welfare workers—both DHS and contracted private agencies—on a first come, first serve basis. These trainings are eligible for social work continuing education credit hours, too! Happy training!

## In addition to the in-person courses listed in this catalog, online courses are offered through Michigan State University.

**Y**ou can now earn free in-service training hours online at your leisure—when it is convenient for you! It is as simple as visiting our website, clicking the program you wish to view, completing a pre-test, pressing “Play,” then completing the downloadable post-test and evaluation. Pending a passing post-test score, a certificate will be e-mailed to you. View descriptions, objectives, additional information, and policies by visiting:

<http://www.socialwork.msu.edu/ceu/child-welfare-training/>

**Available now** are the following online courses:

- **Substance Abuse: Motivational Strategies & the Stages of Change**
- **Adolescent Self-Harm & Suicide Ideation**
- **Effective Advocacy Within the Court System**
- **Parent-Child Attachment Relationships & the Effects of Attachment Disruption**
- **Understanding the Psychopharmacology of ADHD for Mental Health Professionals**

**MICHIGAN STATE**  
UNIVERSITY

School of Social Work

### How to register for (self-directed) online programs

1. Visit: <https://socialwork.msu.edu/ceu/child-welfare-training/>
2. Select the course you would like to view.
3. Complete the online pre-test.
4. Watch the video.
5. Complete the online post-test and evaluation.

**Questions?** Contact [swkce@msu.edu](mailto:swkce@msu.edu)



## Trauma-Informed Care: Is It Behavior or the Effect of Trauma?



**Core Curriculum Course:** Trauma: Effects of removal and placement on children; effects of abuse and neglect on children, secondary trauma/witnessing trauma, effects of removal on parents and how to address it

**Date/time:** **October 17, 2014 • 9:00 AM – 12:15 PM**

**Location:** **Andrews University, Chan Shun Hall, Whirlpool Room**  
4185 E. Campus Circle Drive, Berrien Springs, MI 49104

**Social Work CECHs:** 3 hours • Approval pending

**Cost:** Free to all DHS and private agency child welfare workers; \$60 all others

**Presenter:** **Sandra Westra, MSW, LCSW, and Kim Curtis, MSW, LSW**

**Training objectives:** As a result of this workshop, participants will be prepared to:

- Understand the significance of the Adverse Childhood Experiences study and the connection to other behaviors, psychiatric diagnoses, health, legal, mental health, and educational issues throughout the life cycle.
- Identify factors to consider in treatment decisions by understanding children, adolescents, and adults differently.
- Be familiar with three evidence-based therapies currently being used and the rationale behind them.

**Target audience:**

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

**Description:** This workshop is designed to teach child welfare workers how early childhood and adolescent experiences are connected to a multitude of other physical, social, emotional, educational, and health problems throughout the lifespan. Adverse childhood experiences often lead to at-risk behaviors throughout the lifespan. Looking at what has happened to them should inform treatment differently. The rationale for treating parents/caregivers will also be identified. Treatment for attachment trauma, early childhood trauma, traumatic grief, and complex trauma will be described using discussed case examples. Some tools to use for helping children (and others) to self-calm and regulate emotions will be demonstrated. How to find effective treatment will also be addressed. This workshop will utilize exercises, large group discussion, pre- and post-tests, and visual displays.

## Identify & Treat Substance Abuse Issues in the Family



**Core Curriculum Course:** Substance abuse and mental health;  
How to recognize signs/symptoms, understanding what helps in treatment

**Date/time:** **November 14, 2014 • 9:00 AM – 12:15 PM**

**Location:** **Andrews University, Chan Shun Hall, Whirlpool Room**  
4185 E. Campus Circle Drive, Berrien Springs, MI 49104

**Social Work CECHs:** 3 hours • Approval pending

**Cost:** Free to all DHS and private agency child welfare workers; \$60 all others

**Presenter:** **Melanie Page-Wood, MA, LPC, CAADC**

**Training objectives:** As a result of this workshop, participants will be prepared to:

- Identify signs and symptoms of substance use both in adults and adolescents.
- Understand current trends in substance use among adults and adolescents.
- Understand how to complete a comprehensive assessment and provide treatment.

**Target audience:**

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

**Description:** This workshop is designed to provide child welfare professionals with an understanding of substance abuse dynamics. The participant will gain a better understanding of symptoms to look for in adolescents and adults using and abusing substances. The discussion will include up-to-date knowledge on the trends in adult and adolescent substance use. In addition, this presentation will provide skills to be able to perform an assessment, understand the process of recovery, and gain some knowledge in treatment used in the field of addiction. This workshop will utilize exercises, small and large group discussion, and visual displays.

**How to register:** Use form at [www.andrews.edu/socialwork](http://www.andrews.edu/socialwork) then click on "continuing education"

**Contact:** Susan Oliver

**Phone:** 269-471-6196

**E-mail:** [oliver@andrews.edu](mailto:oliver@andrews.edu) • Use subject line of: SOWK CE

**Website:** [www.andrews.edu/socialwork](http://www.andrews.edu/socialwork)



## Understanding the Impact of Vicarious Trauma

**Core Curriculum Course:** Trauma: Secondary trauma/witnessing trauma  
(including self-care for workers)

**Date/time:** October 31, 2014 • 9:00 AM – 12:15 PM

**Location:** EMU–Livonia, 38777 W. Six Mile Road, Room 410, Livonia, MI 48152

**Social Work CECHs:** 3 hours • Approval #MICEC-0031

**Cost:** Free to all DHS and private agency child welfare workers; \$69 all others

**Presenter:** Tana J. Bridge, PhD, LMSW

**Training objectives:** As a result of this workshop, participants will be prepared to:

- Understand the differences between vicarious trauma, compassion fatigue, and burnout.
- Recognize the ways in which their jobs place them at risk.
- Utilize safeguards to protect themselves from vicarious trauma, compassion fatigue, and burnout.

**Target audience:**

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

**Description:** Social work increases the risk for vicarious trauma and burnout and yet the impact is often not recognized or known to the worker. Gain an understanding of the differences and symptoms. Learn skills to protect yourself from vicarious trauma and burnout as well as opportunities to self-care. This workshop will utilize exercises, small and large group discussions, and visual displays.

## The Impact of Trauma on Infants & Toddlers

**Core Curriculum Course:** Substance abuse and mental health:  
Infant mental health—importance of bonding/attachment

**Date/time:** November 21, 2014 • 9:00 AM – 12:15 PM

**Location:** EMU–Livonia, 38777 W. Six Mile Road, Room 410, Livonia, MI 48152

**Social Work CECHs:** 3 hours • Approval #MICEC-0031

**Cost:** Free to all DHS and private agency child welfare workers; \$69 all others

**Presenter:** Sarah Shea, PhD, LMSW, IIMH-E®



**Training objectives:** As a result of this workshop, participants will be prepared to:

- Identify the ways in which trauma affects the social and emotional development of infants and toddlers.
- Describe ways in which providers can support the relationships of infants/toddlers and caregivers who have been affected by trauma.
- Define the meaning of parallel process as it relates to their work with families with infants and toddlers and discuss ways to address the parallel process through supervision.

**Target audience:**

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

**Description:** Gain an overview of the ways trauma affects the social and emotional development of infants and toddlers. Explore attachment-based trauma, including long-term effects of self-esteem and self-efficacy. Get strategies to support the relationships of infants/toddlers and their caregivers with histories of trauma, drawing from evidence-based interventions. Discuss some of your challenges with this particular population. This workshop will utilize small and large group discussions and visual displays.

**How to register:** Visit [www.emich.edu/socialworkce](http://www.emich.edu/socialworkce) or call 800-932-8689

**Contact:** Elena O'Connor

**Phone:** 734-487-4926

**E-mail:** [eoconnor@emich.edu](mailto:eoconnor@emich.edu)





## “Did You Really Understand What Was Said?”

**Core Curriculum Course:** Cultural humility/cultural competence: Working with youth

**Date/time:** October 3, 2014 • 8:30 AM – 12:00 PM

**Location:** GVSU Pew Campus, Bicycle Factory  
201 Front SW, Room 230, Grand Rapids, MI 49504

**Social Work CECHs:** 3 hours • Approval #MICEC-0004

**Cost:** Free to all DHS and private agency child welfare workers; \$39 all others

**Presenter:** Sydeon Harvey, BA

**Training objectives:** As a result of this workshop, participants will be prepared to:

- Improve skills in word use.
- Understand conflict and how to deal with it better.
- Understand how culture and communication are linked.

**Target audience:**

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

**Description:** The way we communicate is dictated by our cultural upbringing. This training will examine how culture and communication are linked. The presenter will help participants identify reactive communication techniques that create conflict and break down relationships. He will then provide tools that encourage healthy and culturally competent dialogue. This workshop will utilize exercises, small group discussion, and visual displays.



## Adolescent Substance Abuse: The Impact of Trauma & Treatment

**Core Curriculum Course:** Substance abuse and mental health:  
How to recognize signs/symptoms, understanding what helps in treatment

**Date/time:** October 10, 2014 • 8:30 AM – 12:00 PM

**Location:** GVSU Pew Campus, Bicycle Factory  
201 Front SW, Room 230, Grand Rapids, MI 49504

**Social Work CECHs:** 3 hours • Approval #MICEC-0004

**Cost:** Free to all DHS and private agency child welfare workers; \$39 all others

**Presenter:** Anthony Muller, MA, LPC, CAADC

**Training objectives:** As a result of this workshop, participants will be prepared to:

- Describe the different stages of substance use.
- Verbalize the role of dopamine in drug and alcohol use.
- Describe the cycle of trauma and substance abuse.
- Verbalize the developmental treatment steps for individuals with substance abuse and trauma.
- Describe what trauma-informed treatment is.
- Verbalize the process of addiction.

**Target audience:**

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

**Description:** This course will provide an overview of current adolescent substance abuse trends, the stages of substance use, and why adolescents use substances. We will discuss the impact trauma can have on an adolescent and the role trauma can have on substance use and abuse. We will dig deeper into methods and models of treatment with a look at how to deliver treatment that is also trauma informed. This workshop will utilize exercises, small group discussion, and visual displays.

**How to register:** Visit [www.gvsu.edu/swce](http://www.gvsu.edu/swce)

**Contact:** Leslie Bateman

**Phone:** 616-331-7180

**E-mail:** [socialworkce@gvsu.edu](mailto:socialworkce@gvsu.edu)

## Treating & Supporting Adoptive Families: Change the Lens, Change the Life

**Core Curriculum Course:** Assessment: Preparing children/youth for aging out, family dynamics/assessment of a family unit; Trauma: Effects of abuse and neglect on children, secondary trauma/witnessing trauma (including component on self-care) for workers; Cultural humility/cultural competence: successful interventions with challenging children, de-escalation techniques and interviewing skills with children and/or adults, working with foster and adoptive families to mitigate tough issues/situations, engagement skills; Mental health: How to prevent disruption, post adopt services, techniques to promote attachment



**Date/time:** September 18, 2014 • Registration 8:30 AM • Program 9:00 AM – 4:30 PM

**Location:** Greater Lansing Association of Realtors®, 4039 Legacy Parkway, Lansing, MI 48911

**Social Work CECHs:** 6 hours • ASWB ACE approval #1136, approval June 14, 2013–June 13, 2016

**Presenter:** Annie Lange, BSN, LMSW, ACSW

**Training objectives:** As a result of this workshop, participants will be prepared to:

- Describe the relationship between trauma, brain function, attachment, empathy, and relational connection between parents and children in adoptive families.
- Discuss the neurobiology of the stress response for children and adults.
- Identify issues of grief and loss unique to the adoptive family.
- Name two concrete strategies you can use to support attachment, adult/child regulation, self-care, shame resilience, and healthy self-esteem.
- Discuss thought world and its impact on the adoptive family related to feelings and behaviors.

**Target audience:**

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

**Description:** The challenges facing parents and children of adoptive families can often result in tremendous stress. This stress can be expressed through destructive acting out behavior, resulting in fractured family relationships. This can lead to more acting out for both child and adult, creating a negative vicious cycle. This cycle can lead to a sense of hopelessness. In this course, participants will learn how to assist families in accessing their innate health through understanding concepts related to trauma, attachment, and the power of thought. Concrete strategies will be taught to support solid family relationships based on neurobiology, mindfulness principles, self-regulation, and trauma-informed attachment parenting. This workshop will utilize exercises, small and large group discussions, pre- and post-tests, and visual displays.

**How to register online:** <https://socialwork.msu.edu/ceu/catalog.php>

**Please note:** Registration is available online only. Under course categories, click "Child Welfare In-Service Trainings" to register for the course you want to attend. If you do not already have an online account with the MSU School of Social Work Continuing Education Program, you will be asked to create one.

**Cost:** FREE to DHS and private agency child welfare employees.  
All others visit: <https://socialwork.msu.edu/ceu/catalog.php>  
Click on course category "Child Welfare In-Service Trainings" and review course you want to attend to view price.

**Contact:** MSU School of Social Work Continuing Education office

**Phone:** 517-353-3060

**E-mail:** [swkce@msu.edu](mailto:swkce@msu.edu)

MSU School of Social Work Continuing Education Program, provider #1136, is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB) [www.aswb.org](http://www.aswb.org) Approved Continuing Education Program (ACE). Approval period: June 14, 2013–June 13, 2016. Michigan State University School of Social Work Continuing Education Program maintains responsibility for the program. Social workers should contact their regulatory board to determine course approval. For ADA requests, grievances, or concerns, please contact [swkce@msu.edu](mailto:swkce@msu.edu) or (517) 353-3060. Social workers in other jurisdictions should contact their regulatory board to determine course eligibility.



## Assessing, Preparing & Supporting Adoptive Families & Children to Achieve & Maintain Permanence

**Core Curriculum Course:** Assessment: Preparing children/youth for aging out, family dynamics/assessment of a family unit; Trauma: Effects of abuse and neglect on children; Dealing with strong emotions; Successful interventions with challenging children, de-escalation techniques and interviewing skills with children and/or adults, working with foster and adoptive families to mitigate issues/situations, engagement skills; How to prevent disruption and dissolution in adoption; Assessment of a pre-adoptive family for permanency, post adopt services, techniques to promote attachment



**Date/time:** October 17, 2014 • Registration 8:30 AM • Program 9:00 AM – 4:30 PM

**Location:** Greater Lansing Association of Realtors®, 4039 Legacy Parkway, Lansing, MI 48911

**Social Work CECHs:** 6 hours • ASWB ACE approval #1136, approval June 14, 2013–June 13, 2016

**Presenter:** Rosemary Jackson, LMSW, ACSW, and Kathy Yates, LBSW, ACBSW

**Training objectives:** As a result of this workshop, participants will be prepared to:

- Assess and prepare both foster families and recruited families for the challenges involved in adopting children from the child welfare system.
- Prepare children for adoption based on age and stage of development.
- Conduct visits and moves that enhance attachment and minimize trauma for children and families.
- Supervise and support adoptive placements so that the family and child are more likely to enjoy a permanent relationship after the adoption is finalized.

**Target audience:**

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

**Description:** This workshop is designed to help adoption, foster care, and protective service workers understand the unique issues that families who adopt children from the child welfare system experience. Information about how to assess, prepare, and educate families to ensure that they are prepared for issues that can arise after the adoption will be a focus. Information about how to prepare children for adoption that is based on their age and stage of development will be provided as well as information designed to understand and provide for the needs of children and families during visits and moves. Techniques to mitigate the trauma of moves will be also be provided. Tips for supporting adoptive placements during supervision will be discussed, including helping families locate and utilize resources. Anticipating and managing the types of crisis that are common to adoptive families will be discussed. Participants will be given information about helping families deal with the ongoing effects of trauma as well as issues of entitlement and the impact of the birth family on the stability of the adoption. This workshop will utilize exercises, small and large group discussions, pre- and post-tests, and visual displays.



## Understanding Cultural Diversity & Our Invisible Knapsack: Consequences for Children & Families

**Core Curriculum Course:** Cultural humility/cultural competence

**Date/time:** November 7, 2014 • Registration 8:30 AM • Program 9:00 AM – 12:15 PM

**Location:** Oakland Intermediate School District,  
2111 Pontiac Lake Road, Waterford, MI 48328

**Social Work CECHs:** 3 hours • ASWB ACE approval #1136, approval June 14, 2013–June 13, 2016

**Presenter:** Carmine DeVivo, LMSW

**Training objectives:** As a result of this workshop, participants will be prepared to:

- Apply a new framework to the understanding of ethnicity, sexual orientation, age, ability/disability, as well as race, class, and gender.
- Use critical thinking skills when working with vulnerable and underserved populations.
- Demonstrate an ability and a willingness to use what you have experienced in the class about marginalized populations in your role as an advocate in child welfare.
- Examine the professional use of self in culturally sensitive practice.

**Target audience:**

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

**Description:** This course will provide a framework for professionals to understand how race, class, and gender intersect and the impact this has on how people are treated. Participants will also look at how their ethnicity, sexual orientation, and privilege have grown to be part of the assumptions they make as professionals. Participants will list the types of daily effects that privilege affords them and how to consciously give up some of their power. Participants will examine the professional use of self in ethical and culturally sensitive social work practice. This workshop will utilize exercises, small and large group discussions, and pre- and post-tests.





## Understanding Assessment, Foster Care & Adoption for American Indian Families Under the ICWA

**Core Curriculum Course:** Cultural humility/cultural competence



**Date/time:** **November 3, 2014 (Part 1)** • 9:00 AM – 12:15 PM  
and **November 14, 2014 (Part 2)** • 9:00 AM – 12:15 PM

**Location:** **University of Michigan**, School of Social Work  
1080 South University, Ann Arbor, MI 48109

**Social Work CECHs:** 3 hours each date • Approval: MICEC-0003

**Cost:** Free to all DHS and private agency child welfare workers; \$65 all others

**Presenters:** **Abigail Eiler, LMSW, and Timothy Connors, JD**

**Training objectives:** As a result of this workshop, participants will be prepared to:

- Understand the cultural history which led to ICWA.
- Understand the legal versus cultural definition of “Indian child.”
- Identify and assess the needs of an “Indian child” and his/her family.
- Understand three social work ethical principles that support the ICWA.
- Understand when ICWA cases may not be transferred based on “good cause.”
- Understand the consequences of noncompliance with ICWA within the legal system.

**Target audience:**

- ✓ **Foster Care Workers**
- ✓ **Adoption Workers**

**Description:** This course is designed as two three-hour trainings, geared toward social workers involved with the assessment and placement of children in out-of-home care, and who are looking for a deeper understanding of the Indian Child Welfare Act (ICWA). This course will also cover cultural factors to consider when working with American Indian/Alaska Native (AI/AN) families. Participants will expand their understanding of ICWA and gain confidence in meeting the needs of AI/AN children and families, while remaining in-compliance with the law. The social worker’s role will be explored in accordance to the NASW Code of Ethics. Participants will learn to identify community resources available to AI/AN children and their families involved in the child welfare system. This workshop will utilize small and large group discussions, pre- and post-tests, and visual displays.



**How to register:** **Online at <http://archive.ssw.umich.edu/programs/ce/courses/>**

**Contact:** Mary Ruffolo, CE Director, 734-936-4799  
or Janice Noronha, CE Coordinator, 734-763-5723

**E-mail:** [ssw.conted@umich.edu](mailto:ssw.conted@umich.edu)



## Perspectives on Trauma in Childhood & Adolescence

**Core Curriculum Course:** Trauma: Effects of removal and placement on children, effects of abuse and neglect on children

**Date/time:** October 24, 2014 • 9:00 AM – 12:15 PM

**Location:** Wayne State University, Macomb Education Center  
16480 Hall Road, Clinton Twp., MI 48038

**Social Work CECHs:** 3 hours • Approval pending

**Cost:** Free to all DHS and private agency child welfare workers; \$35 all others

**Presenter:** Charlene McGunn, PhD, LMSW

**Training objectives:** As a result of this workshop, participants will be prepared to:

- Describe the developmental effects of trauma experienced during childhood.
- Describe the differential consequences of various types of trauma.
- Understand the residual effects on children of removal from the family home and placement.

**Target audience:**

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

**Description:** This workshop will provide up-to-date research-based information about the psychological/emotional, social, and behavioral consequences for children who experience trauma. Differential effects of various types of abuse (physical, emotional, and sexual) and of neglect will be highlighted. The developmental sequelae of the removal of children from the family home to placement within the child welfare system will also be discussed. This workshop will utilize small and large group discussions.

## Autism Spectrum Disorder: Putting the Puzzle Together One Piece at a Time

**Core Curriculum Course:** Cultural humility/cultural competence: Working with people with Autism Spectrum Disorder

**Date/time:** November 7, 2014 • 9:00 AM – 12:15 PM

**Location:** Wayne State University, Macomb Education Center  
16480 Hall Road, Clinton Twp., MI 48038

**Social Work CECHs:** 3 hours • Approval pending

**Cost:** Free to all DHS and private agency child welfare workers; \$35 all others

**Presenter:** Susan H. Rogers, LMSW, ACSW



**Training objectives:** As a result of this workshop, participants will be prepared to:

- Identify criteria and characteristics of Autism Spectrum Disorder.
- Understand the roles of family, school, and community in the life of a person with Autism Spectrum Disorder.
- Consider the resources and interventions that exist throughout the lifespan of a person with Autism Spectrum Disorder; early intervention through adulthood.

**Target audience:**

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

**Description:** Understand how family, school, and community resources are interlocking pieces that support people with Autism Spectrum Disorder. The presentation will include information on the development of healthy relationships and transition to adulthood. This workshop will utilize role playing, exercises, large group discussion, and visual displays.

**How to register:** Visit [www.continuingeducation.socialwork.wayne.edu](http://www.continuingeducation.socialwork.wayne.edu)

**Contact:** Lauree A. Emery, PhD, LMSW

**Phone:** 313-577-9348.

**Website:** <http://continuingeducation.socialwork.wayne.edu>

## Understanding Family Systems: Assessing Family Functioning & Opportunities for Change

**Core Curriculum Course:** Assessment: Assessment of a family's functioning, resourcefulness, and resiliency



**Date/time:** September 19, 2014 • 8:45 AM – 12:00 PM

**Location:** Western Michigan University, College of Health & Human Services, 1903 West Michigan, Room 1010, Kalamazoo, MI 49008

**Social Work CECHs:** 3 hours • Approval #MICEC-0060

**Cost:** Free to all DHS and private agency child welfare workers; \$55 all others

**Presenter:** Fritz MacDonald, PhD, MSW

**Training objectives:** As a result of this workshop, participants will be prepared to:

- Apply family systems theory to specific families.
- Assess family structure and functioning.
- Assess a family's larger social context, identifying potential resources and stressors.
- Develop specific, measurable goals for the family.

**Target audience:**

- ✓ Foster Care Workers
- ✓ Adoption Workers

**Description:** Participants will be introduced to basic concepts of family systems theory, structural family therapy, and ecological systems theory. Utilizing a case study, participants will apply basic concepts to assess family strengths, social resources and stressors, and potential for resilience. Utilizing a case study, participants will also develop specific, measurable goals for the family. Participants will be able to identify and apply the requisite components of a viable contract for successful family intervention. This workshop will utilize exercises, small and large group discussions, pre- and post-tests, and visual displays.

## Infant Mental Health: Importance of Bonding/Attachment

**Core Curriculum Course:** Substance abuse and mental health: Infant mental health—importance of bonding/attachment

**Date/time:** October 10, 2014 • 8:45 AM – 12:00 PM

**Location:** Western Michigan University, College of Health & Human Services, 1903 West Michigan, Room 1010, Kalamazoo, MI 49008

**Social Work CECHs:** 3 hours • Approval #MICEC-0060

**Cost:** Free to all DHS and private agency child welfare workers; \$55 all others

**Presenter:** Lisa Velez, LMSW

**Training objectives:** As a result of this workshop, participants will be prepared to:

- Identify and define the core concepts of bonding and attachment.
- Deepen understanding of the essential components of healthy attachment and what can negatively impact its development.
- Identify the life-long consequences of a disordered attachment.
- Understand the basics of infant mental health and the services provided.

**Target audience:**

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

**Description:** This workshop focuses on the importance of attachment in order for infants and toddlers to grow and learn to be happy, healthy adults. Multiple disruptions in primary caretakers tend to negatively impact the parent-child relationship. By working with families relationally, it provides the most impact in healing/repairing attachments. This workshop will utilize role playing, small and large group discussions, and visual displays.

**How to register:** Visit [https://secure.touchnet.net/C21782\\_ustores/web/store\\_cat.jsp?STOREID=1&CATID=3](https://secure.touchnet.net/C21782_ustores/web/store_cat.jsp?STOREID=1&CATID=3)

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**Website:** <http://www.wmich.edu/socialwork/academics/continuing>



# Calendar of courses

MONTH	WORKSHOP TITLE	DATE & TIME	LOCATION	HOSTING UNIVERSITY	PAGE
<b>Sept. 2014</b>	Treating & Supporting Adoptive Families: Change the Lens, Change the Life	September 18 All day	Greater Lansing Association of Realtors® Lansing	Michigan State University	7
	Understanding Family Systems: Assessing Family Functioning & Opportunities for Change	September 19 Morning	College of Health & Human Services Kalamazoo	Western Michigan University	11
<b>Oct. 2014</b>	"Did You Really Understand What Was Said?"	October 3 Morning	GVSU Pew Campus Grand Rapids	Grand Valley State University	6
	Adolescent Substance Abuse: The Impact of Trauma & Treatment	October 10 Morning	GVSU Pew Campus Grand Rapids	Grand Valley State University	6
	Infant Mental Health: Importance of Bonding / Attachment	October 10 Morning	College of Health & Human Services Kalamazoo	Western Michigan University	11
	Trauma-Informed Care: Is It Behavior or the Effect of Trauma?	October 17 Morning	Chan Shun Hall Berrien Springs	Andrews University	4
	Assessing, Preparing & Supporting Adoptive Families & Children to Achieve & Maintain Permanence	October 17 All day	Greater Lansing Association of Realtors® Lansing	Michigan State University	8
	Perspectives on Trauma in Childhood & Adolescence	October 24 Morning	Macomb Education Center Clinton Twp.	Wayne State University	10
	Understanding the Impact of Vicarious Trauma	October 31 Morning	EMU—Livonia	Eastern Michigan University	5
<b>Nov. 2014</b>	Understanding Assessment, Foster Care & Adoption for American Indian Families Under the ICWA (Part 1)	November 3 Morning	School of Social Work Ann Arbor	University of Michigan	9
	Understanding Cultural Diversity & Our Invisible Knapsack: Consequences for Children & Families	November 7 Morning	Oakland Intermediate School District Waterford	Michigan State University	8
	Autism Spectrum Disorder: Putting the Puzzle Together One Piece at a Time	November 7 Morning	Macomb Education Center Clinton Twp.	Wayne State University	10
	Identify & Treat Substance Abuse Issues in the Family	November 14 Morning	Chan Shun Hall Berrien Springs	Andrews University	4
	Understanding Assessment, Foster Care & Adoption for American Indian Families Under the ICWA (Part 2)	November 14 Morning	School of Social Work Ann Arbor	University of Michigan	9
	The Impact of Trauma on Infants & Toddlers	November 21 Morning	EMU—Livonia	Eastern Michigan University	5

Additional courses and exciting new topics coming in Winter/Spring 2015

**MICHIGAN STATE**  
UNIVERSITY

School of Social Work

Continuing Education  
655 Auditorium Road  
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